$\qquad$ Surname: $\qquad$ $\mathrm{N}^{\text {ber }}$ : $\qquad$ Grade/Class: $\qquad$

|  | LEVELS OS PROFICIENCY |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ADVANCED | PROFICIENT | DEVELOPING | NEEDS IMPROVEMENT | NOT ACQUIRED |  |
| CRITERIA | 5 points | 4 points | 3 points | 2 points | 1/0 point |  |
| VOCABULARY | Reveals an excellent vocabulary knowledge. | Reveals a good vocabulary knowledge. | Reveals a satisfactory vocabulary knowledge. | Reveals some lack of vocabulary knowledge. | Reveals a strong lack of vocabulary knowledge. |  |
| SENTENCE STRUCTURE | Uses complete and structured sentences. | Uses complete sentences with a few small errors. | Uses mostly complete sentences but with several errors | Uses partial sentences. Many errors. | Reveals strong difficulties in building sentences, or uses single words only. Many errors. |  |
| FLUENCY | Produces a very good speech at an appropriate pace. <br> No hesitations. | Produces a good speech at an appropriate pace. <br> Limited hesitations. | Produces a satisfactory speech with pauses and hesitations. | Reveals difficulties in producing a speech: repetitive pauses, hesitations and slow pace. | Reveals strong difficulties in producing a speech: constant pauses, hesitations and very slow pace. |  |
| POSTURE AND EYE CONTACT | Stands up straight, relaxed and confident posture, establishes eye contact with everyone. | Stands up <br> straight and usually maintains eye contact with the audience. | Sometimes maintains a straight posture and maintains eye contact with the audience. | Body posture is mostly incorrect and does not maintain eye contact all the time. | Body posture is incorrect and does not maintain eye contact. |  |
| VISUAL AID | Presents a clear and beautiful drawing. | The drawing looks nice. | The drawing looks ok, not done carefully. | The drawing is not clear and not done carefully. | Very messy. |  |
| QUALITATIVE ASSESSMENT * :COMMENTS: |  |  |  |  | Total score | 25 |
| $\qquad$ Percentage <br> (Total score x 4 ) |  |  |  |  |  | 100 |


| Level | Qualitative assessment | Percentage |
| :---: | :---: | :---: |
| 5 | Excellent | $90 \%-100 \%$ |
| 4 | Good | $70 \%-89 \%$ |
| 3 | Satisfactory | $50 \%-69 \%$ |
| 2 | Unsatisfactory | $20 \%-49 \%$ |
| 1 | Poor | $0 \%-10 \%$ |

